



activities and enabling many to conduct only education seminars among peers on campuses. A few campus ambassadors have managed to institutionalize Planetary Health programs.

As it is with the changing climate, human understanding of the planet equally evolves in search for sustainable solutions. From the Holocene to the Anthropocene, nature has continued to lose its balance, so humanity strives to remain healthy, from Public health to Global Health, One Health and now Planetary Health. At each of these transitions, man has fallen short to have an-all-inclusive solution. PH like any new paradigm in knowledge evolves but understanding the evolutionary nexus of multiple concepts is daring. As it is defined, Planetary Health is a multidisciplinary approach seeking long-term solutions to human induced environmental challenges that enhances sustainable development through human well-being and the planet's natural systems.

As this great transition takes root in seeking solutions to anthropocentric environmental health issues, the PHCA program is a good steps in the right direction. The program builds capacity of next generation leaders in leadership and communication skills, project management, international orientation and knowledge sharing on the global environment. Therefore, it is recommended to have a PH education and research incubation centers regionally, to create global mentorship programs, extend the PHCA tenure to 2-3years to actualize planned activities, expand PHCA program to include community outreach activities, and include mobility program to enhance innovation and knowledge sharing.

Title: Planetary Health in Amazonian artist's voice: an exhibition of environmental video clips

Day: Day 1

Time: 16:00 - 17:00 ET

Location: Virtual

Lead Organizer: Vânia Beatriz Vasconcelos de Oliveira

Virtual Access Link: <https://youtu.be/iuA5hfpHf2c>

Event Description: The educational-communicative producing video clips with music by Amazonian artists, developed by Embrapa Rondônia, aims to popularize Science and raise awareness of children, adolescents and young people in relation to environmental issues that affect the Amazon biome and, by extension, Planet Earth, promoting the environmental citizenship. The practice was certified as educational social technology by the Social Technology Award from Fundação Banco do Brasil – 2021. For this exhibition, four video clips were selected (average duration of 5 minutes) produced during workshops held with teenagers and young popular environmental educators and with students and teachers, in various locations in the Amazon region. Preceding the exhibition of each videoclip, the creation context of music bearing environmental discourse and how the same discourse can contribute to discussions related to Planetary Health will be presented.



Synopsis: 1 – “Our Dreams Without Water” (Year: 2023 – Time: 6’00”) Music “Sede” (Nilson Chaves and Marcos Quinan), addresses the perception of water scarcity by young people. 2- “Açaí: the passion of our people” (Year: 2023 – Time: 05’30”) . Music “Sabor Açaí” (Joaozinho Gomes and Nilson Chaves) . It addresses the valorization of extractive activity and the consumption of açaí, an important product of Amazonian socio-biodiversity. Contributes to the theme of Food and Nutrition Security. 3- “Txai da amazônia” (Year: 2016 – Time: 04’17”) . Music “Doce Esperança” (Amaral Neto and Sérgio Souto). It addresses socio-environmental problems related to forest fires and deforestation and the role of youth. 4 - My Beloved Land (Year: 2022 – Time: 04’00”). Music: Blue Pearl (Zé Miguel and Joãozinho Gomes). It addresses learning about environmental issues by students from a public school. Silma Santiago works on the textual analysis of the songs and expresses the singing in Libras language.

Title: Planetary Health Nursing: A Global Movement

Day: Day 1

Time: 9:30 - 11:00 ET

Location: Pechet

Lead Organizer: Teddie Potter

Virtual Access Link: <https://harvard.zoom.us/j/93815071847>

Event Description: Nursing is the largest health profession in the world so educating nurses in planetary health is likely to have a significant impact on scaling planetary health globally. This session will provide a definition for planetary health nursing; discuss a vision for planetary health informed nursing research, education, advocacy, and practice; and provide a case study for aligning nursing education essentials with the core domains of the Planetary Health Education Framework (Faerron Guzman et al., 2021).

- Introduction to the Planetary Health Education Framework (Teddie Potter)
- Definition of Planetary Health Nursing (Barbara Astle)
- Vision for planetary health informed nursing research, education, advocacy, and practice (Jessica LeClair)
- Implications for transdisciplinary and community collaboration and partnerships (Heidi Honegger Rogers)
- Case Study: Planetary Health Education Framework and Nursing Essentials Crosswalk (Kasey Bellegarde, Kent Boyd, Bianca Mueller, Melissa Thone)
- Discussion: Next steps to build the movement and foster a community of practice

Faerron Guzman, C., Aguirre, A.A., Astle, B., Barros, E., Bayles, B., Chimbari, M., El-Abbadi, N., Evert, J., Hackett, F., Howard, C., Jennings, J., Krzyzek, A., LeClair, J., Maric, F., Osano, O., Patz, J., Potter, T., Redvers, N., Trienekens, N., Walpole, S., Wilson, L., Xu, C., & Zylstra, M. (2021). A framework to guide planetary health education. *The Lancet: Planetary Health*, 5(5), E253-E255.

DOI:[https://doi.org/10.1016/S2542-5196\(21\)00110-8](https://doi.org/10.1016/S2542-5196(21)00110-8)